

Conrad Weiser National Honor Society Selection Guidelines

Criteria for Selection. Listed below are the four criteria for selection to the Conrad Weiser National Honor Society. While the Scholarship criteria is objective, the remaining three criteria, Character, Service, and Leadership will by their nature be somewhat subjective as viewed through the comments of the high school faculty and the Faculty Council. A description of the selection process is detailed after the four criteria.

Character

- Takes criticism willingly and accepts recommendations graciously
- Constantly exemplifies desirable qualities of personality (cheerfulness, friendliness, poise, stability)
- Upholds principles of morality and ethics
- Cooperates by complying with school regulations concerning property, programs, office, halls, etc.
- Demonstrates highest standards of honesty and reliability
- Shows courtesy, concern, and respect for others
- Observes instructions and rules, punctuality, and faithfulness in obligations both inside and outside of the classroom
- Has powers of concentration and sustained attention as shown by perseverance and application of studies
- Manifests truthfulness in acknowledging obedience of rules, avoiding cheating in written work, and showing unwillingness to profit by the mistakes of others
- Actively helps to rid the school of bad influences or environment

Service

- Willingness to uphold scholarship and maintain a loyal school attitude
- Participates in some outside activity: Girl scouts; Boy Scouts; church groups; volunteer services for aged, poor, disadvantaged; family duties
- Volunteers dependable and well-organized assistance, is available on his own time and is sacrificing
- Works well with others and is willing to take on difficult or inconspicuous responsibilities
- Willingness to render cheerfully and enthusiastically any requested service to the school
- Willingness to represent his class or school in interclass and interscholastic competition
- Willingness to do committee and staff work
- Readiness to show courtesy by assisting visitors, teachers, and students

Leadership

- Is resourceful in proposing new problems, applying principles, and making suggestions
- Demonstrates leadership in promoting school activities
- Exercises influence on peers in upholding school ideals
- Contributes ideas that improve the civic life of the school
- Is able to delegate responsibilities
- Demonstrates academic initiative
- Successfully holds school offices and positions of responsibility, conducts business efficiently and effectively, and is reliable and dependable without prodding
- Demonstrates leadership in classroom, at work, and in school activities

- Is thoroughly dependable in any responsibility he/she accepts

Scholarship

- The minimal grade point average allowable is 3.5 (on a 4.0 scale).

Selection Process.

In the second or third week of the school year junior and senior students will be invited by way of the daily announcements to obtain and complete for submission a copy of the Student Activity Information form. Students will have ten (10) calendar days to submit the word processed form.

Within one week the NHS advisor will copy and disseminate all forms submitted by the deadline to the various department chairpersons to share with all high school teachers. Teachers will have one week to complete a copy of the Faculty Response forms.

The NHS advisor will compile a summary of the endorsements, high endorsements, and do not endorse tally for each student as well as all comments made regarding any NHS candidate.

Approximately one week after the deadline for the Faculty Response forms the NHS advisor will convene a meeting of the Faculty Council (five faculty approved by the high school principal) to review and discuss the merits of each candidate. Students are selected into the Conrad Weiser NHS by a majority vote of the Faculty Council after each candidate is reviewed and discussed.

The primary role of the NHS advisor at this meeting shall be to record the Inductees and Non-inductees along with any pertinent comments that should be shared with the Non-inductees. At this meeting the NHS advisor will have no vote in the selection process. The NHS advisor shall submit a list of the Inductees and Non-inductees (as well as actual Faculty Council vote tallies for each NHS candidate and comments that pertain to the Non-inductees) to the high school principal as soon as possible after the meeting has been concluded. Letters will be prepared by the high school office staff to inform both Inductees and Non-inductees of their status. These letters will be mailed to arrive at the student's home by mid-October.

Within five (5) school days, if possible, the NHS Advisor shall meet with each Non-inductee to share comments from the high school faculty and the Faculty Council. Comments will be shared without any faculty names attached with the intent of helping the Non-inductee improve their leadership potential.